

State of the States' IDEA Early Childhood Data Systems – Virgin Islands 2015

| Feature | Description | Part C | Part B 619 |
|--|--|---------------|-------------------|
| Child-Level Data Systems | State has at least one electronic data system that contains personally identifiable child-level data about children who are receiving (Part C/Part B 619) services. | Yes | Yes |
| Child Data Elements Linked or in 1 System | Individual child-level data elements reside in one system or have been linked. | Yes | Yes |
| Workforce-Level Data Systems | State has at least one electronic data system that contains personally identifiable workforce data about those providing services. | Yes | Yes |
| Child Data Linked to Workforce Data | Child-level data have been linked to workforce-level data. | No | Yes |
| Unique Child ID | State data system(s) uses a unique identifier for children receiving (Part C/Part B 619) services. | Yes | Yes |
| Same Unique Child ID in Part C and Part B 619 | State data systems that contain data about children receiving Part B 619 preschool special education and Part C early intervention services use the same unique child identifiers. | No | No |
| Part C Child Data Linked to Part B 619 Data | At least some child-level data about children receiving Part B 619 services are in the same data system or have been linked to child-level data from Part C. | No | No |
| Child Data Linked to Other ECE Data | At least some child-level data about children receiving (Part C/Part B 619) services are in the same data system or have been linked to data from other early care and education (ECE) programs. | No | Yes |
| Child Data Linked to K-12 General Education Data | At least some child-level data about children receiving (Part C/Part B 619) services are in the same data system or have been linked to data from general education K-12. | No | Yes |
| Data Governance Body | State has a data governance body whose scope of responsibility includes data about children receiving (Part C/Part B 619) services. | No | Yes |

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