

State of the States' IDEA Early Childhood Data Systems – Iowa 2015

Feature	Description	Part C	Part B 619
Child-Level Data Systems	State has at least one electronic data system that contains personally identifiable child-level data about children who are receiving (Part C/Part B 619) services.	Yes	Yes
Child Data Elements Linked or in 1 System	Individual child-level data elements reside in one system or have been linked.	Yes	Yes
Workforce-Level Data Systems	State has at least one electronic data system that contains personally identifiable workforce data about those providing services.	No	Yes
Child Data Linked to Workforce Data	Child-level data have been linked to workforce-level data.	No	Yes
Unique Child ID	State data system(s) uses a unique identifier for children receiving (Part C/Part B 619) services.	Yes	Yes
Same Unique Child ID in Part C and Part B 619	State data systems that contain data about children receiving Part B 619 preschool special education and Part C early intervention services use the same unique child identifiers.	Yes	Yes
Part C Child Data Linked to Part B 619 Data	At least some child-level data about children receiving Part B 619 services are in the same data system or have been linked to child-level data from Part C.	Yes	Yes
Child Data Linked to Other ECE Data	At least some child-level data about children receiving (Part C/Part B 619) services are in the same data system or have been linked to data from other early care and education (ECE) programs.	No	Yes
Child Data Linked to K-12 General Education Data	At least some child-level data about children receiving (Part C/Part B 619) services are in the same data system or have been linked to data from general education K-12.	No	Yes
Data Governance Body	State has a data governance body whose scope of responsibility includes data about children receiving (Part C/Part B 619) services.	Yes	Yes

To learn more about the DaSy Center, visit our website at <http://www.dasycenter.org/> or contact us by telephone at 650-859-3881 or send an email to dasycenter@sri.com.