

State of the States' IDEA Early Childhood Data Systems – Indiana 2013			
Feature	Description	Part C	Part B 619
Child-Level Data System	State has at least one electronic data system that contains personally identifiable child-level data about children who are receiving (Part C/Part B 619) services.	Yes	Data not available
Child Data Elements Linked or in 1 System	Individual child-level data elements reside in one system or have been linked.	Yes	Data not available
Workforce-Level Data Systems	State has at least one electronic data system that contains personally identifiable workforce data about those providing services.	Yes	Data not available
Child Data Linked to Workforce Data	Child-level data have been linked to workforce-level data.	Yes	Data not available
Unique Child ID	State data system(s) uses a unique identifier for children receiving (Part C/Part B 619) services.	Yes	Data not available
Same Unique Child ID in Part C and Part B 619	State data systems that contain data about children receiving Part B 619 preschool special education and Part C early intervention services use the same unique child identifiers.	No	Data not available
Part C Child Data Linked to Part B 619 Data	At least some child-level data about children receiving Part B 619 services are in the same data system or have been linked to child-level data from Part C.	No	Data not available
Child Data Linked to Other ECE Data	At least some child-level data about children receiving (Part C/Part B 619) services are in the same data system or have been linked to data from other early care and education (ECE) programs.	No	Data not available
Child Data Linked to K-12 General Education	At least some child-level data about children receiving (Part C/Part B 619) services are in the same data system or have been linked to data from general education K-12.	No	Data not available
Data Governance Body	State has a data governance body whose scope of responsibility includes data about children receiving (Part C/Part B 619) services.	No	Data not available