



The Center for IDEA
Early Childhood Data Systems

**Early Childhood
Data System Framework
Partner States
Application Process**

June 3, 2013



Today's call will answer:

- What is the DaSy EC Data System Framework?
- What are the benefits of being a partner state?
- What are partner states responsibilities?
- What are the application and submission requirements?
- How will the Center select partner states?
- What are the timelines for submission/selection?
- What will DaSy do with the framework?

What is the Framework?

- The framework will identify components and quality indicators of an effective early childhood data system
- Components might include areas like:

Purpose and vision

Data governance

Data elements

Data collection

Data linkages

Data analysis

Data reporting

Data use

Purpose of EC Data System Framework

- The framework will provide a guiding structure for the provision of DaSy TA. It will:
 - Describe key aspects of effective early childhood data systems for Part C and 619
 - Guide states through a self assessment of their data systems and identify areas for improvement
 - Identify strategies for coordination across systems, connecting data about children across programs and over time.

General Framework Development Plan



- DaSy, with 4 to 6 partner states, will collaboratively develop the framework, self-assessment, and related resources over the next year
- DaSy prefers that Part C and 619 jointly apply, and include cross agency partners, but states where just one program applies will be considered

Benefits of Being a Partner State

- Participate in a collaborative learning opportunity with the DaSy Center and colleagues around components of a quality EC data system
- Explore the strengths and challenges of their current state data system(s), and gain access to resources and strategies for improvement
- Learn about strengths, challenges, and approaches in other state data systems from other partner states who are actively improving their data systems

A Partner State will Participate in Conversations to:

- Describe existing components of your EC data system
- Share relevant successes and challenges from your state
- Provide input on which framework components are critical
- Identify quality indicators and statements that provide evidence for the data system components
- Review and provide feedback on draft materials
- Clarify ideas and react to input from others

Partner State Commitment

- Participating in regular conference calls with DaSy Center and state colleagues
- Attending up to four in-person meetings in DC over the course of the year (travel and per diem expenses to be covered by DaSy)
- Supporting the DaSy Center in sharing updates about the framework on national webinars and/or conferences
- Committing to participation in this effort for a period of approximately one year

Submission Requirements

- ✓ **Completed application** including:
 - A joint response to the application question
 - We encourage both Part C and 619 to apply together, but one or the other may apply alone. A minimum partnership would be the Part C Coordinator and Part C Data Manager together, OR the 619 Coordinator and the Part B Data Manager together.
- ✓ **Signed Statements of Commitment**

Selection Criteria

- State commitment
- Across the partner states, we want diversity in:
 - Data system strengths
 - State size
 - Structure (e.g., lead agencies, school district configurations)
 - Region of the country
- Prefer states with both Part C and 619 participating, and encourage partnerships across EC data systems

States do not have to have a perfect data system!

Timelines

- Applications must be submitted by **June 14, 2013** via email to Donna Spiker, at:
donna.spiker@sri.com
- States selected
 - **Week of June 17, 2013**



Projected opportunities for states selected through an application process

OSEP-funded project	Opportunities for states selected through an application process*				
	Year 1	Year 2	Year 3	Year 4	Year 5
Early Childhood TA Center (ECTA)					
<ul style="list-style-type: none"> System Framework Partner States 	(6)	cont.			
<ul style="list-style-type: none"> Intensive TA: building effective C/619 systems using the System Framework tool(s) 			(2-4)	cont.	cont.
<ul style="list-style-type: none"> Intensive TA: implement, scale up & sustain recommended practices 		(2)	cont. (2)	cont. cont.	cont. cont.
<ul style="list-style-type: none"> Intensive TA: outcome measurement systems (in collaboration w/ <u>DaSy</u>) 		(1-2)	cont. (1-2)	cont. cont.	cont. cont.
Early Childhood Longitudinal Data Center (DaSy)					
<ul style="list-style-type: none"> Data Systems Partner States 	(4-6)				
<ul style="list-style-type: none"> Intensive TA: building effective data systems 		(5)	cont. (5)	cont. cont.	cont. cont.
Early Childhood Personnel Center (ECPC)					
<ul style="list-style-type: none"> Intensive TA to build EC-CSPD 	(4)		(4)		

*All states will have opportunities for General and Targeted TA from the three centers. This chart depicts only the opportunities that will require an application process.

How does being a “Framework Partner State” differ from being selected for “Intensive TA”?

- Framework- Yr 1
 - Assist DaSy in developing the framework
 - Some TA will be provided along the way
- Intensive TA- Yr 2- 5
 - Ongoing intensive assistance from DaSy in building or improving state data system
 - Framework states may apply

Questions???

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