Who Are You Going to Call?

Office of Special Education (OSEP) funded four national Techinical Assistance (TA) Centers to respond to requests for technical assistance from state Part C and Part B 619 agencies—the Early Childhood Technical Assistance Center (ECTA), the Center for IDEA Early Childhood Data Systems (DaSy), the IDEA Data Center (IDC), and the Early Childhood Personnel Center (ECPC). States have requested more information to clarify the roles of these TA Centers. The TA Centers focus on distinct but also overlapping areas. Most importantly, we are working together to make sure that each state receives the best technical assistance we can provide. This document is meant to help states better understand the content focus of the four TA Centers.

Q: Which TA Center should I contact if my state needs help with an early childhood IDEA issue?

A: Check with your contact at any of the four TA Centers (ECTA, DaSy, IDC, ECPC). They will make sure your request gets to the right Center.

To further clarify which Center to contact, look at the table on the reverse side and the examples below.

Does FERPA allow data to be shared between Part C and Part B 619?	DaSy
We want to have a more effective Part C general supervision system.	ECTA
We need to improve our data collection for child outcomes.	ECTA DaSy
We need to improve the quality of the 618 data at the local level.	IDC IDEA DATA CENTER
We want to improve our data dictionary.	IDC IDEA DATA CENTER DaSy
How can we collect and use our preschool environments data better?	IDC IDEA DATA CENTER ECTA
How can we improve the ability of personnel to deliver high-quality EC intervention?	ECPC ECTA
We want to build a personnel development system for those serving children from birth to age 5.	ECPC

Summary of OSEP Technical Assistance Centers Responding to Early Childhood State Requests

Center	Program/ Age Focus	Goal	Content Focus
DaSy Center for IDEA Early Childhood Data Systems dasycenter.org	Part C & Part B 619 Birth – 5 years	Assist state agencies in creating and expanding early childhood integrated data systems that include the Early Intervention (Part C) and Preschool Special Education (Section 619) data needed to collect, analyze, and report high-quality data required under IDEA.	EC data systems, data quality, data linkages, data use
ECTA Early Childhood Technical Assistance Center ecta.org	Part C & Part B 619 Birth – 5 years	Assist states in developing high-quality state early intervention and early childhood special education service systems, increase the implementation of effective practices, and enhance the outcomes of these programs for young children and their families.	EC systems, programs, & services
ECPC Early Childhood Personnel Center ecpcta.org	Part C & Part B 619 Birth – 5 years	Support states in developing and implementing integrated and comprehensive early childhood (EC) systems of personnel development (CSPD) so that all infants, toddlers, and preschool children with disabilities and their families receive effective intervention.	EC personnel systems
IDC IDEA Data Center ideadata.org	Part C & Part B Birth – 21 years	Improve state capacity to meet data collection and reporting requirements; implement rigorous data validation practices and procedures; communicate with local IDEA data collectors about data quality; accurately analyze data and use these data to report on current improvement efforts and activities (e.g., SPPs, APRs).	Data quality, data systems, data use