



# *It's About Us, Include Us!*

## The Role of Families in Data System Initiatives Family Leaders Institute

### Why attend?

Family leaders will gain knowledge & information to meaningfully engage as stakeholders in conversations about data. This will help them effectively advocate for improving Part C/619 systems in their states. Information & resources about the data being collected by Part C/619 programs (at the local, state, and national levels) will help family leaders advocate for open and transparent conversations about improving the quality of the data and data systems. The learning experience will focus on how data can be used as a powerful tool for improving programs and improving child outcomes. Participants will be provided with resources that they can take back to their own states to use with other families to prepare and encourage more families to become engaged in conversations about data and data systems.

### Who should attend?

- Interagency Coordinating Council (ICC) Parent Representatives
- Special Education State Advisory Council (SESAC) Part B 619 Parent Representatives
- Family Members who are involved in State-level policy work
- Anyone who supports parents in those roles

### What will I have to do?

Accepted participants agree to:

- Complete all relevant evaluation and assessment instruments
- Complete an Action Plan Project (a project which you will identify with the guidance and support provided during the institute)
- Participate in a community of practice or other ongoing support provided, where resources and information related to the institute will be posted

Apply online at <http://goo.gl/forms/8ojUF5ABKb>

Note: All travel expenses and overnight accommodations will be provided to accepted participants (per diem is provided to cover meals).

