



Our Mission

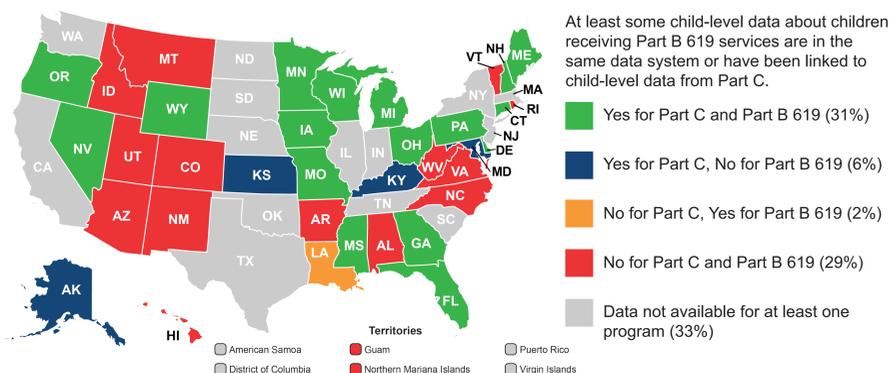
The Center for IDEA Early Childhood Data Systems, the DaSy Center, is funded by the Office of Special Education Programs (OSEP) to provide technical assistance (TA) and resources to state agencies to assist with the development or enhancement of data systems for Part C early intervention and Part B preschool special education programs supported through the Individuals with Disabilities Education Act (IDEA).

We collaborate with other TA centers to leverage what is known and generate new ideas and products to help state agencies create and expand early childhood cross-agency and longitudinal data systems. These include the Part C and Part B preschool data systems needed to collect, analyze, and report high-quality data required under IDEA.

What We Know About Part C and Part B 619 State Data Systems

- * State Part C and Part B 619 coordinators, their respective data managers, and other state staff completed an online survey in the summer of 2013. Responses were obtained from 94% of the 50 states, DC, and Puerto Rico for Part C and from 96% for Part B 619.
- * Responses were used to create interactive maps with information on 10 important features of Part C and Part B 619 data systems:
 1. Child-Level Data Systems
 2. Child Data Elements Linked or in 1 System
 3. Workforce-Level Data Systems
 4. Child Data Linked to Workforce Data
 5. Unique Child ID
 6. Same Unique Child ID in Part C & Part B 619
 7. Part C Child Data Linked to Part B 619 Data
 8. Child Data Linked to Other ECE Data
 9. Child Data Linked to K-12 General Education Data
 10. Data Governance Body

State of the States: Part C Child Data Linked to Part B 619 Data



Find out more about state data systems by visiting our State of the States maps at <http://dasycenter.org/state-of-the-states/>.

How is DaSy supporting state data system efforts?

Since launching in December 2013, DaSy has provided technical assistance (TA) to all 61 U. S. states and territories, including the District of Columbia. Our TA is responsive and tailored to state needs, and has included:

- * Support for State Systemic Improvement Plan (SSIP) development
- * Facilitation of Communities of Practice on Data Visualization, Social-Emotional Learning, and Child Outcomes
- * Development of online learning modules on Stakeholder Engagement and the Child Outcomes Summary (COS) Process
- * Provision of 20 webinars, 14 reports and briefs, 8 workshops, 4 topical meetings, and 2 national conferences
- * Facilitation of two (soon to be three) topic cohorts on state data system priorities. Topic cohort TA involves working intensely with a small group of states on an area of shared interest. TA includes face-to-face meetings, conference calls, and individualized work with each state. Cohorts are or will be addressing the following topics:
 - * Powerful Data for 619
 - * Electronic IFSPs/IEPs
 - * Linking Part C and 619 data
- * Provision of individualized intensive TA to states around data systems

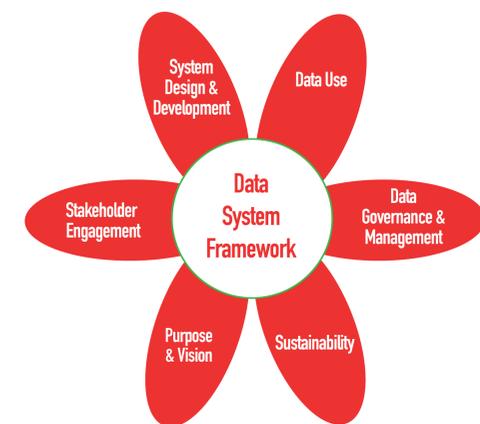
How is DaSy involving families in state data system efforts?

- * Our **For Families** page includes information on how data collection impacts families and children, and links to resources for families on:
 - * Information about data systems
 - * How families are included in data system processes
 - * How data is shared with families
- * Sponsored and facilitated a 2-day Family Data Institute, in collaboration with Parent to Parent of Georgia, to help emerging family leaders understand and participate in state data initiatives.



Framework for High-Quality Data Systems

DaSy worked closely with states and with our partner TA centers to develop the DaSy Data System Framework. The DaSy Data System Framework is the Data Systems Component of the larger ECTA System Framework for Part C and Section 619. The purpose of the DaSy framework is to assist Part C and Section 619 programs in developing and enhancing high-quality state data systems and in improving the quality and use of their IDEA data.



The DaSy framework is organized around six subcomponents: Purpose and Vision; Data Governance and Management; Stakeholder Engagement; System Design and Development; Data Use; and Sustainability. This framework provides the foundation of our work with states. We have developed numerous resources to support states' use of our Framework, including a Self-Assessment tool for states to examine where they are in establishing a high-quality data system and collections of resources that states can use to make improvements in each subcomponent.

Find the DaSy Data System Framework online at: <http://dasycenter.org/resources/dasy-framework/>



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