

Exploring the Role of Part C and Section 619 Participation in Designing and Using Linked/Integrated Early Childhood Data

March 11, 2015

Hilton Garden Inn
7301 Waverly Street
Bethesda, MD 20814
8:30 am – 4:30 pm

Outcomes

Participants will:

- * receive an introduction to the advantages/value of linked/integrated data and participating in your state's ECIDS;
- * increase knowledge about what linked/integrated data could be used to answer critical questions related to C and 619;
- * engage in peer-to-peer discussions and receive consultation about governance and technical considerations; and
- * become engaged stakeholders in linked/integrated data efforts in their states.

Agenda

Time	Topic
8:30 AM	Welcome and Introductions
	Terms, Resources, and Tools
	Exploring Linked and Integrated Data
	Governance and Technical Considerations for Part C and 619 Data Systems When Planning to Integrate Data
11:4 AM	Lunch (on your own)
1:1 PM	Review/Discuss Critical Questions
	Introduction to Early Childhood Integrated Data Systems (ECIDS)
	Maximizing Part C and 619 Involvement in an ECIDS
	Documenting Participants' Next Steps and TA Needs
4:3 PM	Adjourn



Early Childhood Meeting in Bethesda, MD - State Participants March 11 th , 2015		
State	Name	Email
Arkansas	Jody Fields	jafields@ualr.edu
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North Dakota	Valerie Bakken	vbakken@nd.gov
Vermont	Leslie Mitrano	leslie.mitrano@state.vt.us
Total Attending: 25		

Early Childhood Meeting in Bethesda, MD – DaSy Staff March 11 th , 2015		
Organization	Name	Email
FPG	Kathi Gillaspy	kathi.gillaspy@unc.edu
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Total Attending: 6		