

## Exploring the Role of Part C and Section 619 Participation in Designing and Using Linked/Integrated Early Childhood Data

March 11, 2015

Hilton Garden Inn  
7301 Waverly Street  
Bethesda, MD 20814  
8:30 am – 4:30 pm

### Outcomes

Participants will:

- \* receive an introduction to the advantages/value of linked/integrated data and participating in your state's ECIDS;
- \* increase knowledge about what linked/integrated data could be used to answer critical questions related to C and 619;
- \* engage in peer-to-peer discussions and receive consultation about governance and technical considerations; and
- \* become engaged stakeholders in linked/integrated data efforts in their states.

### Agenda

Time	Topic
8:30 AM	<b>Welcome and Introductions</b>
	<b>Terms, Resources, and Tools</b>
	<b>Exploring Linked and Integrated Data</b>
	<b>Governance and Technical Considerations for Part C and 619 Data Systems When Planning to Integrate Data</b>
11:45 AM	<b>Lunch (on your own)</b>
1:15 PM	<b>Review/Discuss Critical Questions</b>
	<b>Introduction to Early Childhood Integrated Data Systems (ECIDS)</b>
	<b>Maximizing Part C and 619 Involvement in an ECIDS</b>
	<b>Documenting Participants' Next Steps and TA Needs</b>
4:30 PM	<b>Adjourn</b>



Early Childhood Meeting in Bethesda, MD - State Participants March 11 <sup>th</sup> , 2015		
State	Name	Email
Arkansas	Jody Fields	jafields@ualr.edu
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North Dakota	Valerie Bakken	vbakken@nd.gov
Vermont	Leslie Mitrano	leslie.mitrano@state.vt.us
<b>Total Attending: 25</b>		

Early Childhood Meeting in Bethesda, MD – DaSy Staff March 11 <sup>th</sup> , 2015		
Organization	Name	Email
FPG	Kathi Gillaspy	kathi.gillaspy@unc.edu
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CTE	Amy Nicholas	anicholas@jhu.edu
SRI International	Grace Kelley	grace.kelley@sri.com
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<b>Total Attending: 6</b>		