Early Childhood IDEA Centers On Call

The U.S. Department of Education's Office of Special Education Programs (OSEP) has funded five national TA Centers to respond to requests for technical assistance from state Part C & Part B 619 agencies: the Center for IDEA Early Childhood Data Systems (DaSy), the Early Childhood Personnel Center (ECPC), the Early Childhood Technical Assistance Center (ECTA), the IDEA Data Center (IDC), and the National Center for Systemic Improvement (NCSI).

The TA Centers focus on distinct but also overlapping areas and are working together to make sure that each state receives the best technical assistance we can provide. This document is meant to help states better understand the content focus of the five TA Centers.

Q: Which TA Center should I contact if my state needs help with an early childhood (EC) IDEA issue?

A: Check with your contact at any of the five TA Centers. Your contact will make sure your request gets to the right Center. Here are some examples of each Center's areas of expertise.

State Question or Need	DaSy	ECPC	ECTA	IDC	NCSI
Does FERPA allow data to be shared between Part C and Part B 619?	√				
We want to have a more effective Part C general supervision system.			√		√
We need to design training and TA around measuring child outcomes.	√		√		
We need for our local 618 data to be more timely, accurate, and complete.				√	
We want to improve our data dictionary.	√			√	
We need clarity about the different educational environments categories for children ages 3 to 5.			√	√	
How can we improve the ability of personnel to deliver high-quality EC intervention?		√	√		√
We want to build a personnel development system for those serving children from birth to age 5.		√	√		√
We want to build our capacity related to development, implementation, and evaluation of our SSIP.	√		√	√	√

Summary of OSEP Technical Assistance Centers Responding to Early Childhood (EC) State Requests

Center	Program/Age Focus	Goal	Content Focus
DaSy Center for IDEA Early Childhood Data Systems dasycenter.org	Part C & Part B 619 Birth – 5 yrs	Assist state agencies in creating and expanding EC integrated data systems that include the Early Intervention (Part C) and Preschool Special Education (Section 619) data needed to collect, analyze, and report high-quality data required under IDEA.	EC data systems, data quality, data linkages, data use
ECPC Early Childhood Personnel Center ecpcta.org	Part C & Part B 619 Birth – 5 yrs	Assist states to develop and implement integrated and comprehensive EC systems of personnel development (CSPD) so all infants and young children with disabilities and their families receive effective intervention; and support efforts to include IDEA Part C and Part B preschool programs and providers in all EC professional development systems and initiatives.	EC personnel systems
ECTA Early Childhood Technical Assistance Center ectacenter.org	Part C & Part B 619 Birth – 5 yrs	Assist states in developing high-quality state early intervention and EC special education service systems, increase the implementation of evidence-based practices, and enhance the outcomes of these programs for young children and their families.	EC systems, effective practices (EBPs), and improved outcomes
IDC IDEA Data Center ideadata.org	Part C & Part B Birth – 21 yrs	Improve state capacity to meet data collection and reporting requirements; implement rigorous data validation practices and procedures; communicate with local IDEA data collectors about data quality; accurately analyze data and use these data to report on current improvement efforts and activities (e.g., SPPs, APRs).	Data quality, data systems, data use
NCSI National Center for Systemic Improvement ncsi.wested.org	Part C & Part B Birth – 21 yrs	Help states transform their systems & build capacity to improve outcomes for infants, toddlers, children, and youth with disabilities and their families through provision of technical assistance to support school districts and local early intervention service providers in improving educational results and functional outcomes for children and youth with disabilities.	EBPs, general supervision, systems change, comm/ collaboration, partnerships