DaSy
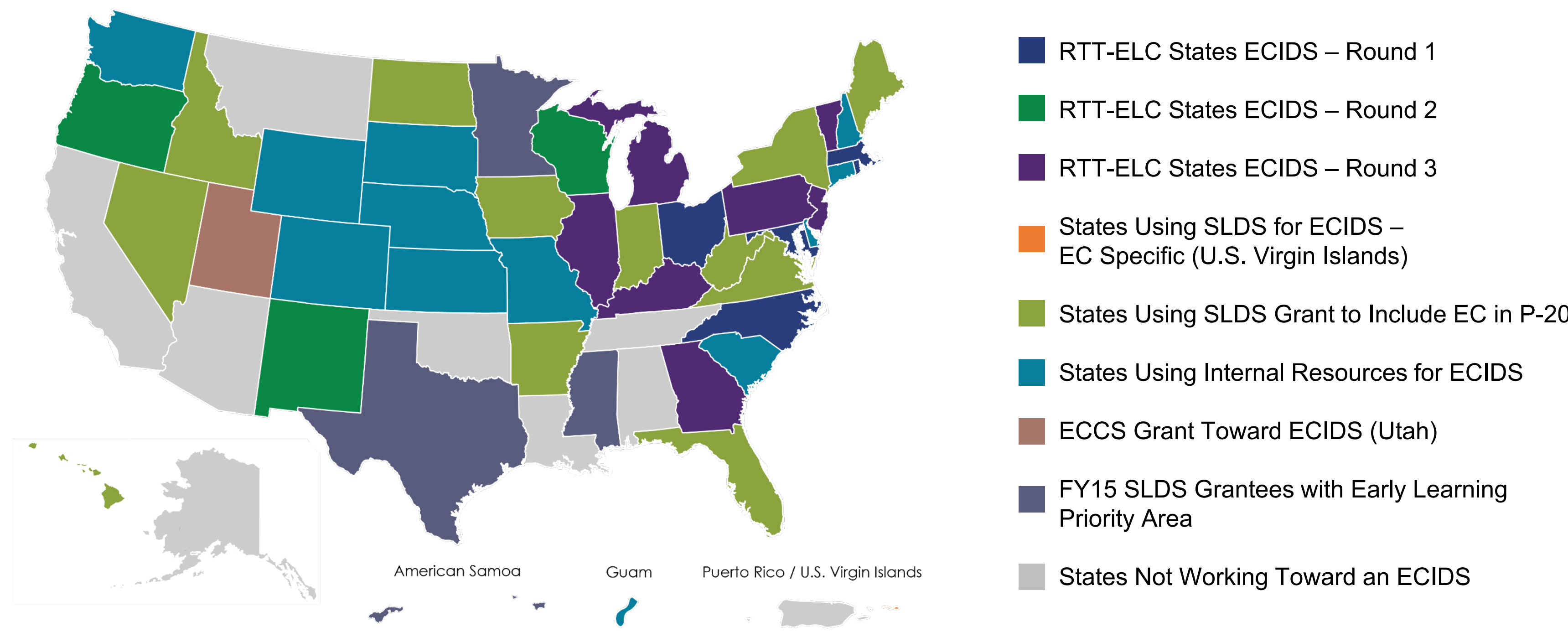The Center for IDEA
Early Childhood Data Systems

Background

❋ Stakeholders want to know about the short- and long-term outcomes for children who participate in multiple early childhood programs.

❋ Part C and Part B 619 programs are being asked about the number of children enrolled in various settings and multiple programs and, ultimately, what outcomes are achieved.

❋ An ECIDS allows Part C and Part B 619 programs to answer critical questions.

What is an ECIDS?

"An Early Childhood Integrated Data System (ECIDS) collects, integrates, maintains, stores, and reports information from early childhood programs across multiple agencies within a state that serve children and families from birth to age eight. Typically, the data included in an ECIDS are related to the individual child, the child's family, the classroom, the program/providers, and other services that provide comprehensive care and education for young children." (Statewide Longitudinal Data System Program, 2014)

Is your state working toward an ECIDS?

More than 40 states are working toward an operational ECIDS. Is your state one of them?

- RTT-ELC States ECIDS – Round 1
- RTT-ELC States ECIDS – Round 2
- RTT-ELC States ECIDS – Round 3
- States Using SLDS for ECIDS – EC Specific (U.S. Virgin Islands)
- States Using SLDS Grant to Include EC in P-20
- States Using Internal Resources for ECIDS
- ECCS Grant Toward ECIDS (Utah)
- FY15 SLDS Grantees with Early Learning Priority Area
- States Not Working Toward an ECIDS

American Samoa   Guam   Puerto Rico / U.S. Virgin Islands

Questions Part C and Part B 619 programs should ask about their state's ECIDS

• **How will the data be protected? Who will have access to the data?**

• **What is the ECIDS data governance structure? How will Part C and Part B 619 be represented in the governance structure? How do the data governance body's decisions affect the data collected by a program?**

• **What data will Part C or Part B 619 be expected to share?**

• **What will be required of Part C or Part B 619 staff?**

• **What data will Part C or Part B 619 be able to access? How? How frequently?**

Is your state Part C or Part B 619 linking to other ECE data?

At least some child-level data about children receiving (Part C/Part B 619) services are in the same data system or have been linked to data from other early care and education (ECE) programs.

- Yes for Part C and Part B 619 (11%)
- Yes for Part C, No for Part B 619 (4%)
- No for Part C, Yes for Part B 619 (59%)
- No for Part C and Part B 619 (18%)
- Data not available for at least one program (9%)

Territories
- American Samoa*
- District of Columbia
- Guam*
- Northern Mariana Islands*
- Puerto Rico*
- Virgin Islands

Lessons learned in North Carolina

What worked well:

❋ Support from leadership in the Department of Public Instruction (DPI) (Part B 619) and the Department of Health and Human Services (DHHS) (Part C).

❋ Collaboration of data leads in both Departments.

❋ Getting key players to the table early.

❋ Establishing an Executive Governance Board that was truly committed to seeing the system developed and having knowledgeable cross-agency work groups collaborating and resolving details.

What we will improve going forward:

❋ Better responses to internal and external research questions.

❋ Shared data have already gone through extensive review for comparison and sharing.

❋ Greater knowledge of program effectiveness over time.

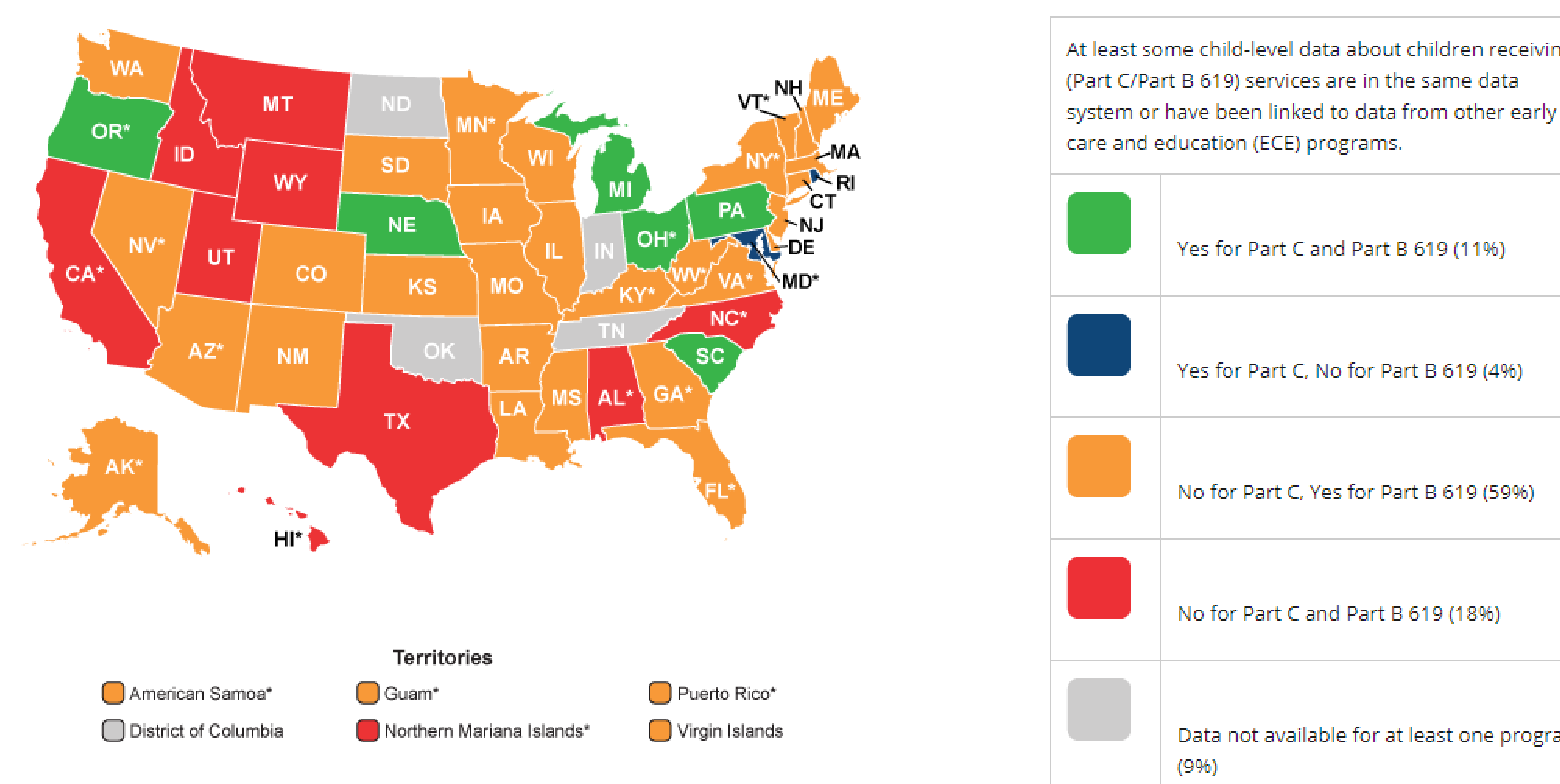❋ Increased use of data to inform decisions.

Advice for other states

Based on North Carolina's experience:
❋ Get department leaders on board early.
❋ Use resources that are already developed.
❋ Commit the time and resources.
❋ Expect the process to be long, but know that it's worth the effort.

Resources at dasycenter.org

❋ Informed & Ready: Questions Part C and Part B 619 Program Leaders Should Ask About an Early Childhood Integrated Data System

❋ DaSy Stakeholder Engagement Module

❋ DaSy Data Governance Toolkits

❋ SLDS brief: What is an ECIDS?

Stay connected with DaSy: http://dasycenter.org