





MAKING THE RIGHT CALL: Improving State Capacity to Meet the Data Collection and Reporting Requirements

The Office of Special Education Programs (OSEP) has funded four national technical assistance (TA) Centers to offer resources and TA to help [improve the capacity of states to meet the Individuals with Disabilities Education Act \(IDEA\) data collection and reporting requirements](#). The TA Centers focus on distinct but also overlapping areas. Most importantly, we are working together to make sure that each state receives the best TA we can provide. This document is meant to help states better understand the content focus of the four TA Centers whose support will build state capacity to use high-quality data to improve outcomes for children with disabilities:

- Center for IDEA Fiscal Reporting (CIFR)
- Center for the Integration of IDEA Data (CIID)
- IDEA Data Center (IDC)
- The Center for IDEA Early Childhood Data Systems (DaSy)

The table below summarizes the goals and focus areas of each of the four OSEP TA Centers responding to state requests for TA on collecting, reporting, and analyzing IDEA data.

Center	Program	Goal	Content Focus
 Center for IDEA Fiscal Reporting (CIFR) http://cifr.wested.org	IDEA Part B	Improve state capacity to collect and report accurate fiscal data; increase states' knowledge of the underlying fiscal requirements and the calculations necessary to submit valid and reliable data around maintenance of state financial support (MFS), local educational agency (LEA) maintenance of effort (MOE), coordinated early intervening service (CEIS) provision, and allocation of IDEA Part B subgrants to LEAs, including charter school LEAs.	Fiscal reporting, data quality
 Center for the Integration of IDEA Data (CIID) https://ciidta.grads360.org	IDEA Part B	Enhance state capacity to report high-quality data for IDEA Part B Sections 616 and 618 through integration with the statewide longitudinal data systems (SLDS) to help resolve challenges associated with fragmented IDEA, SLDS and ED Facts data management practices and data systems.	Integration with SLDSs, data linkages, IDEA data systems, federal reporting (ED Facts), data definitions, data quality
 IDEA Data Center (IDC) https://www.ideadata.org	IDEA Parts B & C	Improve state capacity to meet data collection and reporting requirements; implement rigorous data validation practices and procedures; communicate with local IDEA data collectors about data quality; accurately analyze data and use these data to report on current improvement efforts and activities (e.g., state performance plans, annual performance reports).	Data quality, data systems, data use
 The Center for IDEA Early Childhood Data Systems (DaSy) http://dasycenter.org	Part C & Part B Section 619	Assist state agencies in creating and expanding early childhood integrated data systems that include the Early Intervention (Part C) and Preschool Special Education (Section 619) data needed to collect, analyze, and report high-quality data required under IDEA.	Early childhood data systems, data quality, data linkages, data use

The matrix below provides examples of ways that OSEP TA Centers can help with data management challenges. Because there is some overlap in scope for certain Centers, more than one center may be available to help. Experts from various Centers may also work together to provide assistance.

	CIFR	CIID	IDC	DaSy
We need help getting our Part B school age data systems to integrate with our SLDS.		●		
We need help getting our Part C or Section 619 data integrated into an early childhood integrated data system (ECIDS).				●
I need to help LEAs in my state do a better job of collecting and reporting Maintenance of Effort (MOE) data.	●		●	
I have questions about updating my policies and procedures for the allocation of IDEA Part B subgrants to LEAs, including charter schools that are LEAs.	●			
We want to improve the quality of the data we use to systematically examine the root causes of success gaps among groups of our students.			●	
We want to automate our IDEA EDFacts reporting.		●		
Does the Family Educational Rights and Privacy Act (FERPA) allow data to be shared between Part C and Part B Section 619?				●
What is the Common Education Data Standards (CEDS) project and how does it relate to IDEA?		●		●
How can we use CEDS to integrate our IDEA data into our SLDS?		●	●	●
The data in my EDFacts reports on special education students that comes from our SLDS is not accurate.		●		
I would like to enhance LEA understanding of Coordinated Early Intervening Services (CEIS) in my state.	●		●	
My state needs assistance implementing data validation procedures.			●	●
We'd like to improve our IDEA Part C and Section 619 data systems.			●	●
I have a new fiscal manager in my state and need to have someone explain Maintenance of Financial Support (MFS) to them.	●			
We need to improve the quality of Section 618 data at the local level.			●	●

OSEP funds additional TA efforts that assist states in collecting and reporting IDEA data through other discretionary grant programs. Please see the [TA&D Network site](#) for a complete list of OSEP-funded TA efforts.

Related Companion Flyers



DaSy, IDC, ECTA, ECPC:
Who Are You Going to Call?

IDC & PSC:
Whom Do I Call and When?

